Beckwith Residential Support Services (BRSS) housed in Timothy J. Nugent Hall includes state-of-the-art physical accessibility features that exceed federal law and regulations. These physical attributes and BRSS support students with physical disabilities by helping them increase their independent living knowledge and skills. The inclusive environment of Nugent Hall also provides an opportunity for potential growth for residents without disabilities in knowledge, interaction, and awareness toward students with disabilities.

The partnership with University Housing allows DRES to continue in its mission of providing the best programs and services in the country to college students with physical disabilities, and to be the leader in evidence-based practice and translational research that leads to improved services for students with disabilities at all universities.
STATE-OF-THE-ART AMENITIES

Room Features

- Student’s identification cards are able to open and close their room door without using a key or swiping their card. Each room also has ADA vertical operators that can open the bathroom and room door from the inside.

- A SureHands® ceiling lift system extends from over the resident’s bed to the bathroom, with a few options of body support systems to use with it.

- Adjustable furniture (desk, night stand, and a hospital bed in each room.)

- A sink with a motion detector faucet, cup faucet, and mirrored medicine cabinet, along with a sink in the shared bathroom.

- Wireless paging system for notifying staff that assistance is needed.

- Push-button room-darkening blinds.

- Individual thermostat controls.

- In-room wireless Internet and cable TV access.

- 26 single-room suites (two single rooms with a shared bath).

BRSS Program Spaces

- An adaptive computer lab with accessible software and hardware installed. One computer station is self-contained with voice-to-text software.

- An instructional kitchen with integrated AV equipment and adaptive cooking equipment is used as a meeting room for social programs and teaching basic cooking skills.

Housing Support Services

Laundry and housekeeping services are provided to BRSS residents. Laundry is done weekly. Non-routine laundry is completed as needed. Daily housekeeping includes making the bed, cleaning the floor and shared bathroom, and emptying garbage.

To see floor plans and furniture dimensions, go to: HOUSING.ILLINOIS.EDU/NUGENT-FLOORPLANS.
Student Dining & Residential Programs (SDRP) Building

In addition to the physical design elements of individual student rooms, all Nugent Hall residents have access to the SDRP. This building includes a library, computer labs, TV rooms, game room, exercise room (with accessible exercise equipment), lounges, music practice room, and the Ikenberry Dining Center.

The Ikenberry Dining Center includes seven food stations accommodating up to 1,200 people at one time. It is connected to Nugent Hall and provides tables at two different heights to accommodate wheelchairs and taller individuals. Dining Services staff assist residents who need:

• Assistance obtaining food and beverages, including a flexible straw.

• Help taking tray to dining room location and returning it to the accumulator following the end of the meal.

• Assistance with adaptive utensils and cutting solid food into smaller bite-size pieces.
Beckwith Residential Support Services consists of three programs to support current and potential residents within Nugent Hall. These include the Personal Assistant Program, Transitional Disability Management Program, and the Mentoring Program.

These programs as well as a description of Beckwith staff are discussed in more detail within this section.
Administrative Staff

BRSS is supported by five administrative staff members (director, associate director, coordinator of staffing and education, and two disability advocates). The administrative staff and academic specialist staff within DRES provide a comprehensive team approach for academic success and increased empowerment within the University.

Personal Assistants

Beckwith residents have access to staff assistance 24/7 within two different capacities. Personal Assistants (PAs) are hired by residents to assist 1:1, to help them with their regularly scheduled ADL routines (dressing, personal hygiene, toileting, meal assistance, and transfers). Floaters are PAs who work a four hour shift assisting all residents with non-routine tasks outside of regularly scheduled PA shifts (i.e. accessing books, getting a snack, putting on coats, repositioning or responding to emergency situations). They enable the BRSS to maintain 24/7 support of our residents.
Transitional Program

The Transitional Disability Management Program (TDMP) is designed to assist residents in achieving their “ideal college experience” by supporting them throughout various transitional phases throughout college. A specific focus is placed upon skill development on PA management, self-confidence, self-advocacy, effective communication, conflict resolution, health & wellness, and recognizing/utilizing their natural talents and emotional intelligence to support the success of their overall transition. A variety of methods are used depending upon what phase residents currently are in or based upon their identified transition goals. First-year students enroll in an academic course helping them to understand the balance of being a college student, juggling everyday life events, and how they relate to the unique experience of disability management; independent from their family or guardians’ direct supervision.

As the Beckwith residents and staff live and work within Nugent Hall, we continue to challenge each other to live out our motto each day:

“Making Important Choices ... Leading Empowered Lives.”
Mentoring

The Mentoring Program provides support to current and prospective residents and their parents during transitional periods.

- The New Student Mentoring Program includes current Beckwith residents mentoring first-year residents.
- The Alumni Mentoring Program matches Beckwith alumni with current residents who are planning on graduating or moving into other living environments.
- The Parent Mentoring Program targets two groups — parents of incoming Illinois students and parents of high school students.
- The High School Mentoring Program uses current Beckwith residents to mentor high school students throughout the country regarding life as a college student, how to prepare, and what to expect when living away from family.
HOW TO APPLY

We look forward to welcoming you to campus! Once you’re admitted to Illinois:

1. Apply to receive services from the Division of Disability Resources and Educational Services at [GO.ILLINOIS.EDU/DRESAPPLY](http://GO.ILLINOIS.EDU/DRESAPPLY).

2. Criteria for admission and application procedures for Beckwith Residential Support Services can be found under Prospective Student Resources at “Criteria for Admission and Application Procedures” at [GO.ILLINOIS.EDU/BECKWITH](http://GO.ILLINOIS.EDU/BECKWITH).

CONTACT US

For additional information about BRSS, please visit us online at [GO.ILLINOIS.EDU/BECKWITH](http://GO.ILLINOIS.EDU/BECKWITH). If you are a prospective student and would like to schedule a visit, please contact the associate director at plewis66@illinois.edu or call (217) 333-3315. For all other inquiries, please contact the director at beckwithinfo@illinois.edu or call (217) 333-4602.

BRSS is dedicated to facilitating the transitional residential needs of students with severe physical disabilities. The ultimate goal is for Beckwith-supported residents to become functionally capable of independent living or to acquire the managerial knowledge and skills necessary to successfully coordinate the resources needed to live as independently as possible. BRSS appropriateness is determined annually to ensure that students most likely to benefit from our program are doing so. Active pursuit towards Transitional Disability Management Planning (TDMP) goals is required to be considered as BRSS appropriate. Additionally, eligibility to be a BRSS resident is contingent upon: reliance on a personal assistant to help with at least one activity of daily living; dependence on BRSS program to attain maximum functional independence; and provision of requested medical documentation to verify BRSS appropriateness.

To attain this goal, critical thinking and personal responsibility towards student’s disability management is needed and can be met by living our motto each day:

“Making Important Choices...Leading Empowered Lives.”